

**TEACHING ENGLISH VOCABULARY TO THE SEVENTH GRADE
STUDENTS OF SMP MUHAMMADIYAH 5
SURAKARTA**



RESEARCH PAPER

**Submitted as a Partial Fullfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department**

by

Muhamad Erfan Nugroho

A320110014

**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2015

APPROVAL

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Muhamad Erfan Nugroho
A320110014

Approved to be Examined by Consultant

Consultant I



Aryati Prasetyani S.Pd, MPd.
NIK. 725

Consultant II



Siti Fatimah S.Pd, M.Hum.
NIK. 850

ACCEPTANCE

**TEACHING ENGLISH VOCABULARY TO THE SEVENTH GRADE
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by

MUHAMAD ERFAN NUGROHO
A320110014

**Accepted and Approved by Board of Examiners
School of Teacher Training and Education
Muhammadiyah University of Surakarta
on August 5, 2015**

Team of Examiners:

1. Aryati Prasetyani S.Pd, MPd. (

(Chair Person)

2. Siti Fatimah S.Pd, M.Hum. (

(Member I)

3. Drs. Djoko Srijono, M. Hum. (

(Member II)

Dean,



Prof. Dr. Harun Joko Prayitno, M.Hum.
NIP. 19650428 199303 1001

TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work that has been released to obtain bachelor degree of a university, nor there are opinions or masterpieces which have been written or published by others, except those in which the writing are referred in the manuscript and mentioned in the literary review and bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony, hence I will be fully responsible.

Surakarta, August 5, 2015



Muhamad Erfan Nugroho
A320110014

MOTTO

Pengalaman mengajarkan kita tentang banyak hal

(Aan)

Selalu ada jalan bila kita mau terus mencoba, terus berusaha dan tidak putus asa

(The Writer)

DEDICATION

Alhamdulillahil'alamiin

This research paper is dedicated to:
My beloved parent, My beloved sister,
All of my big family,
My lecturers and my teachers, and
All of my dearest best friends.

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Assalamu'alaikum Wr. Wb.

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On this opportunity, the writer would like to express his sincerest gratitude to those who directly or indirectly help him finish this research paper. Those people are:

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reach his dreams.

Needless to say, the research paper is still far from being perfect. The writer will accept every comment and suggestion. Hopefully, this research paper will give benefit to everyone who concerns with qualitative research.

Wassalamualikum, Wr. Wb.

Surakarta, July 27 , 2015

The Writer

SUMMARY

Muhamad Erfan Nugroho, A320110014. TEACHING ENGLISH VOCABULARY TO THE SEVENTH GRADE STUDENTS OF SMP MUHAMMADIYAH 5 SURAKARTA. Research Paper. Muhammadiyah University of Surakarta. 2015.

This research paper is intended to describe (1) the general objectives of teaching English and the goal of teaching vocabulary (2) the material of teaching vocabulary (3) the technique of teaching English vocabulary (4) procedures in teaching English vocabulary. The type of the research is descriptive qualitative research. The subject of this research is the English teacher and the seventh grade students of SMP Muhammadiyah 5 Surakarta. The data sources of this research are from informant (English teacher, students), document, and event. The techniques of collecting data were observation, interview and document analysis. The researcher uses Miles and Huberman's theory cited in Sugiono (2010:337) in analyzing the data. The researcher after collected the data, the researcher reducing the data, display the data and verifying the data. The findings of this research show that (1) The objective of teaching English is to develop the language skills and communicate written and orally dealing with the development of science and technology and the globalization era, and the objective of teaching vocabulary is to help the students to achieve vocabulary in the material according to the themes. (2) The material given to the students is in the form of text. The materials are taken from English book entitled "Practice Your English Competence" by Erlangga publisher. The teacher also searches another relevant material from internet. (3) The teacher uses "lecturing and observing" technique in teaching vocabulary. (4) the procedure of teaching vocabulary is discuss, show, explain, restate, refine and reflect.

Keyword: teaching vocabulary, objectives, material, technique, procedure

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